

# Scope and Sequence

Unit	Cam's Tale	Vocabulary	Grammar	Big World, Small World	Speaking	Writing
<b>1</b> Making New Friends	A New School	<b>Classroom objects</b> <i>crayon, eraser, glue stick, notebook, pen, pencil, pencil case, ruler, sharpener, scissors</i> <b>Colors</b> <i>blue, green, orange, pink, purple, red, yellow</i>	<i>What is it? It's a pencil. It isn't a pen. What are they? They're scissors. They aren't rulers.</i>	Canada	<b>/p/</b> <i>pencil case, sharpener, purple, pink</i> <b>Cam's Chat</b> <i>What's your name? My name's...</i>	Using capital letters to begin a sentence
<b>2</b> This Is My Family	Meet My Family	<b>Family</b> <i>aunt, brother, cousin, dad, grandma, grandpa, mom, sister, uncle</i>	<i>Who's he? He's my brother. What are their names? Their names are Sam and Tim.</i>	China	<b>/ð/</b> <i>mother, father, brother, they</i> <b>Cam's Chat</b> <i>This is my... Nice to meet you.</i>	Using capital letters to begin sentences and names
<b>3</b> Time to Play	Come and Play	<b>Toys</b> <i>action figure, ball, bike, blocks, doll, kite, scooter, skateboard</i> <b>Numbers</b> <i>one to ten</i>	<i>Is it a kite? Are they scooters? Where's the ball? It's under the table.</i>	Germany	<b>/b/</b> <i>ball, bike, skateboard, teddy bear</i> <b>Cam's Chat</b> <i>How old are you? I'm six. And you?</i>	Using question marks (?) and periods (.)

## Cam's Odyssey: Units 1-3

<b>4</b> Welcome to My Home	At Billy's House	<b>Furniture</b> <i>armchair, bed, closet, fridge, lamp, mirror, rug, shower, sink, sofa, table</i> <b>Rooms in a house</b> <i>bathroom, bedroom, dining room, kitchen, living room</i>	<i>There is a kitchen. There aren't chairs in the kitchen. Where's the mirror? It's on the wall.</i>	Tunisia	<b>/r/</b> <i>mirror, room, rug, armchair</i> <b>Cam's Chat</b> <i>Can you close / open the door, please? Sure! Thanks!</i>	Using commas (,) to list things in sentences
<b>5</b> A Trip to the Ocean	A Boat Trip	<b>Animals</b> <i>crab, dolphin, fish, jellyfish, octopus, seahorse, shark, shell, starfish</i> <b>Numbers</b> <i>eleven to twenty</i> <b>Colors</b> <i>black, brown, gray, white</i>	<i>Is there a shark? Yes, there is. Are there crabs? No, there aren't. How many pink shells are there?</i>	Japan	<b>/t/</b> <i>twelve, thirteen, sixteen, twenty</i> <b>Cam's Chat</b> <i>Please be kind to animals. You're right. It's OK.</i>	Spelling words correctly
<b>6</b> Dress for Success	The Party Dress	<b>Clothes</b> <i>boots, cap, dress, hat, jacket, pants, sandals, shirt, shoes, shorts, skirt, sneakers, socks, T-shirt</i> <b>Colors</b> <i>(review)</i>	<i>This / That is a hat. These / Those are shorts. What are you wearing? I'm wearing a green shirt.</i>	South Africa	<b>/ʃ/</b> <i>shirt, shoes, shorts, shark</i> <b>Cam's Chat</b> <i>You look nice! Thank you! You do, too. Thanks!</i>	Using commas (,) and periods (.)

## Cam's Odyssey: Units 4-6

Unit	Cam's Tale	Vocabulary	Grammar	Big World, Small World	Speaking	Writing
<b>7</b> Our Favorite Animals	At the Pet Store	<b>Animals</b> <i>bird, cat, dog, hamster, iguana, mouse, rabbit, snake, spider</i> <b>Verbs</b> <i>climb, drink, eat, fly, jump, run, sing, walk</i>	<i>They're flying. It isn't running. What is it doing? What are they doing?</i>	<b>New Zealand</b>	<i>/g/ iguana, dog, goat, green</i> <b>Cam's Chat</b> <i>What's your favorite animal? My favorite animal is a cat. How about you?</i>	Using <i>and</i> to join two sentences
<b>8</b> Let's Eat	Lunch for Two	<b>Food</b> <i>apple, banana, carrot, chicken, cucumber, egg, fish, French fries, ice cream, lettuce, meat, mango, pasta, pizza, rice, strawberry, tomato</i> <b>Drinks</b> <i>milk, water</i>	<i>I like / don't like bananas. Do you like fish? Yes, I do. / No, I don't.</i>	<b>Finland</b>	<i>/k/ cucumber, carrot, ice cream, chicken</i> <b>Cam's Chat</b> <i>I like pizza. I like pizza, too. Let's share! Here, pizza for you. Thanks!</i>	Using <i>or</i> to show options
<b>9</b> Shake Your Body	Let's Be Active	<b>Parts of the body</b> <i>arms, ears, eyes, face, hair, hands, legs, mouth, nose, teeth</i> <b>Adjectives</b> <i>big, long, old, short, small, tall, young</i>	<i>He isn't tall. She's short. She has big eyes. They have long hair. I have small hands.</i>	<b>Mexico</b>	<i>/l/ small, tall, long, old</i> <b>Cam's Chat</b> <i>Let's be active. Let's move! Shake your arms. Count to ten!</i>	Using capital letters to begin sentences and names Using commas (,) and periods (.)

Cam's Odyssey: Units 7-9

